HERITAGE
International School

THE INTERNATIONAL HERITAGE HERALD

September 10, 2021

GENERAL

Thought for the week:

"Education doesn't just make us smarter. It makes us whole." — Dr. Jill Biden

Director's weekly notes- "The view from Dacia Boulevard"

The first full week back is over and it definitely feels we are completely returned to school now. The students certainly seem to be back into the swing of things this week and it remains the highlight of the day to watch them come running and smiling through the gates in a morning to start a new school day. We are very conscious of the increase in traffic on Dacia Boulevard, and the general increase in Chisinau overall, and we are talking to the city authorities on possible solutions to make getting to the school site easier from the queues that have to U-turn at the lights near Zimbru stadium. The school buses commence on Monday and I know the student councils want to undertake a research piece this semester on how students get to school with the idea of looking at more sustainable, green solutions. The student councils have also asked to have at least one day a week in the canteen menu for "Meat free Monday", an initiative many schools around the World offer, as a way of acting more responsibly and sustainably for key SDGs. This is now being looked into as an idea.

With the restrictions in place for the campus and visitors we are also looking into a broad, inclusive parent/family group to work with the school on social activities, fund raising and to add a critical friend voice, called "Friends of Heritage" and we hope to launch this in October. We know our families are very busy, we have over 20 nationalities, but with over 100 new families joined us this academic year, we need to look at ideas to develop more wider community in the school. "Coffee Mornings with the Director" seem a long time ago now. Our 3rd series of the Founders' Lectures is about to commence this September with the UK Embassy and the Chevening Scholars returning to speak to students to start the series and we have a very interesting and eclectic line up of speakers for this academic year. They will be online again and we will be continuing to invite our local state school colleagues and students to join us and participate. We celebrated the UN's International Literacy day on Wednesday and you can see in this IHH the events held to mark this event in the global calendar.

My first Gymnasium assembly on Thursday was a review of some of the global and national events that have happened over the summer and it struck me how many significant moments our students are living through right now that will be in the future history books. Making sense of the World was always a tough job when I first started out as a history and politics teacher, 27 years ago; it has got harder these past two decades. All our students were born in the 21st century and as we approach the 20th anniversary of 9/11 this weekend, I found myself going through the events of that dreadful day and the terrorist attacks on the USA with Lyceum students who had little idea of what it was or its influence on how this century has been shaped subsequently. If ever we needed reminding of why our education systems need to prepare our young people with the relevent skills and knowledge to face the future confidently as the next generation of leaders across all fields of society to make the World a better place, it is in these abstract learning moments on a warm autumn day in the school library on a September morning. The pandemic is not going to stop the learning.

Have a good weekend,
Rob Ford

Articles of interest:

- Back to School Diary of an English Teacher in Moldova; Global School Alliance article; https://platform.globalschoolalliance.com/education/back-to-school-diary-english-teacher-moldova/

- 15 Brilliant Books to Bridge the Gap Between Primary and Secondary; https://platform.globalschoolalliance.com/education/15-brilliant-books-bridge-gap-primary-secondary/

- Child Aid; Community reconciliation. War and destruction brings in its wake death and destruction. In March 2014 protests in the Donbass region of South East Ukraine turned into an armed conflict between the Pro-Russian and Government forces. By the end of 2017 some 10,000 people had been killed, 1.7 million people had been displaced, and 4.4 million people had been affected by the fighting. During this time ChildAid partners from Kiev have been working hard, initially providing insulin to the children trapped on the pro-Russian side, and more recently helping over 4000 families learn how to feed themselves - providing both the seeds and the understanding to allow vegetable gardens to be established; https://www.childaidee.org.uk/community-reconciliation

- UNDP Moldova; "I do believe that education can help women. In the twenty-first century, you cannot move forward without knowledge"; https://www.md.undp.org/content/moldova/en/home/presscenter/articles/2021/maria--supravie_uitoare-a-violenei-in-familie--eu-chiar-cred-c-e.html

- Young people from Moldova consider they lack job opportunities in the country and quality education as shown in the most recent survey carried out by UN Moldova together with @ureportmoldova and UNICEF Moldova; https://moldova.un.org/ro/143221-tinerii-considera-ca-au-putine-oportunitati-de-angajare-acasa

- UNESCO TTF School Leadership Network: Global Voices of a global School Leadership Network. Heritage International School is a proud member of this Varkey Foundation/UNESCO global school leaders' network; https://youtu.be/DRMxR10vrSI

Heritage in the Wider World:

Consuelo Johnson – Conflict Resolution in the Workplace

Sponsored by US Embassy: America House – Chisinau, America House – Balti

Aug 9th – 20th, I was honored with the opportunity to provide training and offer strategies on Conflict Resolution in the Workplace. Global understanding involves the ability to effectively understand and resolve conflicts. As our workforce place becomes more and more diverse, the need for conflict resolutions skills is imperative. Although differences will occur, the outcome does not have to be negative. Conflict

challenges us to think harder and develop a greater understanding. It forces us to search for alternative opportunities and possibilities.
Here at Heritage, we don't just talk about it, we put it into practice!

Heritage Primary

On September 8th Heritage Primary students celebrated International Literacy Day. Primary students learned about the benefits of being literate and what powerful tool that is. Being literate empowers them to make decisions about their health ,their work and their lives. It also allows them to develop the world they live in. Students also found out what illiteracy means: limited chances for employment and earning money and higher chance of poor health.
Grades 1&2 organized a flash mob to raise awareness that together we can tackle the digital divide for a more literal world.
Grades 3-5 designed posters to show how amazing reading and writing is: They created a story about Heritage International School in three languages: Romanian ,Russian and English. Being able to talk in different languages is a great skill and Heritage Community is a multilingual Community.
Learners from 4 A and 5 E wrote letters to students from North Carolina !
What a fantastic International Literacy day we had!

BINE ATI VENIT!

Heritage

Math
Science
Literacy

What is Literacy?

Școala noastră se numește „Heritage”
Este cea mai bună școală din Moldova
Aici am învățat multe lucruri noi și valoroase
Dimineața ne salutăm cu directorul Rob. Fiul la intrare.
La „Heritage” mă simt bine
Suntem fericiți că învățăm la „Heritage”
Îmi place să colaborez prin proiectele eTwinning cu alte țări.
Mulțumesc „Heritage”!
HERITAGE
CLASA 3-A
VOVA
ARIS
HAGAR

6E created life size images of the organs found in the human body in Science

6E students completed an internet safety quiz

Heritage Secondary

Choosing and applying for a study programme. With so many world-class higher education programmes on offer across Europe, choosing what to study and where can be difficult! Use this EU website to help look at universities in Europe after A Levels. https://ec.europa.eu/education/study-in-europe/planning-studies/choosing-applying_en

Gymnasium/CambridgeSecondary

1. Uniform

We are delighted to see that most of our students wear the right uniform on a daily basis. Nevertheless, there are some exceptions. Please be reminded that all students must wear the Heritage school uniform. The black-and-white dress code only applies to Lyceum A Level students, i.e. grade 11.

2. Initial tests

Our students have had a series of initial tests in core Cambridge subjects (English, math and science). These are just diagnostic tests that serve as guidance and reference for the subject teachers as to where students stand in terms of knowledge and skills in particular subjects at particular levels. Therefore, neither students nor parents should worry about these tests' outcome.

3. Cambridge standardized tests

Throughout the academic year, students will sit for regular Cambridge standardized tests, at all levels, especially in English. This is so we prepare them both academically and emotionally for the external exams that they will all have to do at some point, such as Checkpoint, IGCSE and finally, AS & A Level. It takes time and practice for students to get used to the idea and reality of high-stake tests, and that is why we need to expose them to this experience regularly.

4. IGCSE subject choice

Please be reminded that students cannot make changes regarding their IGCSE subject choices any time they wish and without officially notifying the Cambridge Coordinator or the Academic Director. Dropping, adding or changing a subject can only be done after submitting a new IGCSE Subject Choice form, signed by the parents/guardians. Students can get a form from office 310. Please note that we will not allow any further changes for IGCSE 2 subjects starting with October 1.

Heritage Lyceum

We are now coming to the end of our first full week back at school and what a great one at that!

Academics

Our Lyceum students are very much enjoying their new subjects with some even experiencing the privilege of one-to-one lessons. Independent study periods are now being filled with wider reading and self-study tasks in preparation for lessons and to prepare for their first round of mock exams in January '22.
Our students will take a staged assessment route meaning they will sit AS-Level exams (worth 50% of the final A-Level) in spring/Summer 2020 and will sit their final A-Level exams in 2023 before jetting off to universities all over the world!

Once again, our teaching team is increasingly international; ourselves and our students benefit greatly from their rich experience and expertise. We are very lucky to have such a qualified and dedicated team.

Beyond lessons

Our Lyceum students are exploring options for volunteer work within and beyond school with many of them having enrolled into schemes already. Some of our students have opted to take part in a buddied reading system with Grade 5 and 6 which serves to create relationships across grades, develop leadership skills along with many other great advantages for all involved.

We are looking forward to hearing from our wider community about any volunteering opportunities or work experience for our Lyceum students. Please do get in touch.

Our subject offering this year is below and we hope our current Grade 10 students are looking forward to what lies beyond their IGCSEs!
English
Maths
Biology
Chemistry

Physics
Geography
History
Law
Art and Design
Information Technology
Computer Science
Business Studies
Economics
Media Studies
Sociology
Travel and Tourism

Global education:

Week 2 started at Heritage with amazing news in global education: The Climate Action Project is back! Last year we had 2,6 million teachers and students. Our students spoke in front of millions of people on the last day, and we had a wide impact on our community and country. This year, we aim to involve even more teachers and students at Heritage school!
Launch: September 27
Climate Action Day: November 4
Also, there is some great news coming with it: This year there will be an app allowing you to keep track of your impact!
The project will work in collaboration with WWF, Cartoon Network, the Earthshot Prize (the most prestigious environmental prize in the world) and many more...

On Monday, we celebrated World ***Read a Book Day****, together with Cambridge Press and all the people in the world, classes spoke about their most favourite books.*

100 Recommended books for you:

1 Pride and Prejudice - Jane Austen
2 The Lord of the Rings - JRR Tolkien
3 Jane Eyre - Charlotte Bronte
4 Harry Potter series - JK Rowling
5 To Kill a Mockingbird - Harper Lee
6 Never Let me go - Kazuo Ishiguro
7 Wuthering Heights - Emily Bronte
8 Nineteen Eighty Four - George Orwell
9 His Dark Materials - Philip Pullman
10 Great Expectations - Charles Dickens
11 Little Women - Louisa M Alcott
12 Tess of the D'Urbervilles - Thomas Hardy
13 Catch 22 - Joseph Heller
14 Complete Works of Shakespeare
15 Rebecca - Daphne Du Maurier
16 The Hobbit - JRR Tolkien
17 Birdsong - Sebastian Faulks
18 Catcher in the Rye - JD Salinger
19 The Time Traveller's Wife - Audrey Niffenegger
20 Middlemarch - George Eliot
21 Gone With The Wind - Margaret Mitchell
22 The Great Gatsby - F Scott Fitzgerald
23 Bleak House - Charles Dickens
24 War and Peace - Leo Tolstoy
25 The Hitch Hiker's Guide to the Galaxy - Douglas Adams
26 Brideshead Revisited - Evelyn Waugh
27 Crime and Punishment - Fyodor Dostoyevsky
28 Grapes of Wrath - John Steinbeck
29 Alice in Wonderland - Lewis Carroll
30 The Wind in the Willows - Kenneth Grahame
31 Anna Karenina - Leo Tolstoy
32 David Copperfield - Charles Dickens
33 Chronicles of Narnia - CS Lewis
34 Emma - Jane Austen
35 Persuasion - Jane Austen
36 The Lion, The Witch and The Wardrobe - CS Lewis
37 The Kite Runner - Khaled Hosseini
38 Captain Corelli's Mandolin - Louis de Bernieres
39 Memoirs of a Geisha - Arthur Golden
40 Winnie the Pooh - AA Milne
41 Animal Farm - George Orwell
42 The Da Vinci Code - Dan Brown
43 One Hundred Years of Solitude - Gabriel Garcia Marquez
44 A Prayer for Owen Meany - John Irving

45 The Woman in White - Wilkie Collins
46 Anne of Green Gables - LM Montgomery
47 Far From The Madding Crowd - Thomas Hardy
48 The Handmaid's Tale - Margaret Atwood
49 Lord of the Flies - William Golding
50 Atonement - Ian McEwan
51 Life of Pi - Yann Martel
52 Dune - Frank Herbert
53 Cold Comfort Farm - Stella Gibbons
54 Sense and Sensibility - Jane Austen
55 A Suitable Boy - Vikram Seth
56 The Shadow of the Wind - Carlos Ruiz Zifon
57 A Tale Of Two Cities - Charles Dickens
58 Brave New World - Aldous Huxley
59 The Curious Incident of the Dog in the Night-time - Mark Haddon
60 Love In The Time Of Cholera - Gabriel Garcia Marquez
61 Of Mice and Men - John Steinbeck
62 Lolita - Vladimir Nabokov
63 The Secret History - Donna Tartt
64 The Lovely Bones - Alice Sebold
65 Count of Monte Cristo - Alexandre Dumas
66 On The Road - Jack Kerouac
67 Jude the Obscure - Thomas Hardy
68 Bridget Jones's Diary - Helen Fielding
69 Midnight's Children - Salman Rushdie
70 Moby Dick - Herman Melville
71 Oliver Twist - Charles Dickens
72 Dracula - Bram Stoker
73 The Secret Garden - Frances Hodgson Burnett
74 Notes From A Small Island - Bill Bryson
75 Ulysses - James Joyce
76 The Inferno - Dante
77 Swallows and Amazons - Arthur Ransome
78 Germinal - Emile Zola
79 Vanity Fair - William Makepeace Thackeray
80 Possession - AS Byatt
81 A Christmas Carol - Charles Dickens
82 Cloud Atlas - David Mitchell
83 The Color Purple - Alice Walker
84 The Remains of the Day - Kazuo Ishiguro
85 Madame Bovary - Gustave Flaubert
86 A Fine Balance - Rohinton Mistry
87 Charlotte's Web - EB White
88 The Five People You Meet In Heaven - Mitch Albom
89 Adventures of Sherlock Holmes - Sir Arthur Conan Doyle
90 The Faraway Tree Collection - Enid Blyton
91 Heart of Darkness - Joseph Conrad
92 The Little Prince - Antoine De Saint-Exupery

93 The Wasp Factory - Iain Banks
94 Watership Down - Richard Adams -
95 A Confederacy of Dunces - John Kennedy Toole
96 A Town Like Alice - Nevil Shute
97 The Three Musketeers - Alexandre Dumas
98 Hamlet - William Shakespeare
99 Charlie and the Chocolate Factory - Roald Dahl
100 Les Miserables - Victor Hugo

How many of these have you read?

On Wednesday, 8th of September, our community celebrated the ***UN International Literacy Day.*** *Students in the primary had various interesting activities connected to books, wrote letters, made posters, etc. For more details, read the information in the Primary section.*
In gymnasium, students read articles, made presentations about SDG4 Quality Education and reflected on the importance of literacy in our lives. The 2021 theme for Literacy Day was entitled "Human-centred Recovery: Narrowing the Digital Divide". There was a big emphasis placed on digital literacy as well, especially experiencing what we have in the global pandemic.
In Cambridge Global Perspectives, students did research and shared activities organised on the day in many countries around the world.

As we are a ***Global School Alliance*** *member school, Tatiana Popa was asked to run a cultural project with a school in Tunisia. Thus Heritage will be a* ***pilot school*** *and our collaboration will serve as a*

further model for schools participating in the future in such GSA projects. For the piloting scheme, only 40 schools in the world were selected.

eTwinning News:

*eTwinning is thrilled to announce the launch of the **eTwinning Weeks 2021 Campaign** based on the annual theme of **Media Literacy and Disinformation**. It will take place between the **1st of September and the 28th of October**.*

This week we had Vlad Burac, the CEO of RENERGY SOLUTIONS, as a visitor, who presented the latest technologies from HUAWEI, as we are looking at edtech possibilities to be used in our school. Several Heritage students had the opportunity to test the device and were thrilled to see its possibilities. Gen Z loves what's best in the tech world!

Menu:

Breakfast September 2021
Lunch September 2021

Transportation service:

Transportation service will be available from September 13th.
School busses will leave:
** 13-14 September at 15:10*
** starting 15th of September Monday-Thursday at 17:10, on Fridays at 16:10*

School days in September:

02-14 September the school day will be as follows:

- *1st grades 08:30-13:00*
- *2-9 grades 08:30-15:00*
- *10-11 grades - according to the timetable*

Starting 15th of September, the school day will be as follows:

- *1st grades 08:30-16:30*
- *2-11 grades 08:30-17:00*
- *on Fridays, the school day for the whole school is until 16:00*

The clubs will start on the 15th of September

Access to school for parents:

Anyone entering the school must wear a face mask that will cover the mouth and nose.
Parents can go to the Administration through the administration entrance.
No more than 5 people are allowed into the administration at the same time.
No more than 1 person is allowed to the buffet (to pay the meals) at the same time.

Parents can come to administration and buffet as follows: Monday to Friday – after 15:00
In order to respect the rules for social distance, parents should have an appointment set by phone in advance:
- Reception 062022210
- Accountant Office 062022213
- Uniform shop 069500062
- Meals 079900171 (buffet will be open for parents on Saturday, September 11, from 10:00-14:00)

COVID-19 measures:

*Due to Covid restrictions this academic year our school follows the rules according to the "**A safe return to physical school strategy and matrix 2021-2022":** Matrix / Matricea / Матрица*

*Parents should present the **Declaration** for each child upon return to school: Affidavit / Declarație / Декларация*

*If your child has **any symptoms** of acute viral respiratory disease, including temperature higher than 37.0°C, parents should not send the child to school and request medical assistance.*

*For children who have been tested positive with Covid-19 and in case of any disease, for return to school it is mandatory to present the **medical certificate** with the 3 stamps, as a confirmation that the child can attend groups of children.*

*Distribution of the **entrances** for each grade is presented below:*

Self-Regulation Coping Strategies

STUDENTS CAN USE AT SCHOOL

Things we model for our kids, whether we realize it or not...

how we handle mistakes

how we deal with frustration

how we solve problems

how we take care of ourselves

how we apologize & repair

how we ask for help

how we "speak up" for self & others

how we navigate conflict

how we approach differences

how we care for animals

how we care for our environment

how we listen

MAIN CONTACTS

Director: director@heritage.md
Academic/Secondary School inga.chiosa@heritage.md
Primary School: larisa.mirza@heritage.md
Hybrid Learning Coordinator: tatiana.popa@heritage.md
Buses/meals: tatiana.arnautu@heritage.md
School psychologist: olesea.pletniov@heritage.md
Head of English Department: liliana.pulbere@heritage.md
Head of Lyceum: rose.moran@heritage.md
Absences: school.absences@heritage.md
Governors: governorsclerk@heritage.md

Follow Heritage on social media: FB (@heritage. moldova) Webpage (www.heritage.md) Twitter(@HIS_Moldova

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